

Perryfields Primary School - Physical Education and Sports Premium Strategy 2025-26

Website Reporting Statutory Statements:



Over the last few years there has been a significant increase in our Year 6 pupils being able to swim 25m.

2021/22	2022/23	2023/24	2024/25
77%	86%	92%	90%

Reporting of swimming data for 24-25

perform safe self-rescue in different water-based situations	90%
swim competently, confidently and proficiently over a distance of at least 25 metres	90%
use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	90%

This current strategy accounts for £19,131 of the £19,131 Perryfields 2025-2026 Sports Premium Allowance.

Purpose of funding: - Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision: - All pupils will leave Perryfields Primary equipped with the knowledge, skills and understanding to lead a healthy and active lifestyle, both physically and emotionally.

Objectives:- To achieve our vision, the following must be considered/encouraged:-

- The engagement of all pupils in regular physical activity
- The profile of PE being raised and highlighted as being a Core Subject
- Increased knowledge and skills of all staff to deliver good quality PE lessons
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport (CT released to lead on this – internal and external competitions)
- How sports premium improvements will be sustained

Accountability:-

From September 2013, schools will be held to account over how they spend their additional funding. Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Funding:-	25/26
25/26	£19,131
Total available	£19,131

Key indicator 1: The engagement of all pupils in regular physical activity

Key developments	Actions and strategies	Dates	Cost	Evidence and Impact	Sustainability
All pupils to have access to 2 hours of high quality P.E and Sport.	Pupils being taught by staff and a qualified coaches in order to develop skills and knowledge within a range of areas in PE and Sport. Progression planning that builds on previous skills and experience. Pupils unable to join in to become referees, evaluators etc.	Ongoing	-	Audit of pupils' enjoyment of PE lessons – Pupil Voice.	
All pupils have access to use the MUGA during break times.	Pupils will play active sports and games on the MUGA during break times. Arrange interclass competitions run by Inspire Sports refereed by the pupils.	Ongoing	-	Audit of pupils' enjoyment of PE lessons – Pupil Voice.	
All pupils have access to use the Trim Trail at lunchtime/break times.	Pupils will play have the opportunity to be active on the Trim Trail during break times.	Ongoing	-	Audit of pupils' enjoyment of PE lessons – Pupil Voice.	
OPAL Scheme/CPD	Pupils will be able to access and enjoy the play provision of OPAL. This will be implemented from Sept 25 and continue to gradually further develop over the next 18 months. Play detectives (specifically chosen from UKS2) will support younger pupils in accessing this whole school provision. Staff to receive relevant training and CPD sessions.	Ongoing	£5,500 (Subscription)	We will see an improvement in the quality of play and pupil wellbeing.	Research has evidence this is a sustainable change that will make a positive difference to lunch time sport and play.
OPAL Resources (Large)	Order sport related equipment to support OPAL provision. This will include wheeled toys (bikes, trikes and scooters.	Ongoing	£2,406	Pupils have access to improve their coordination and gross motor skills.	
OPAL Resources (Small equipment)	Small equipment to be ordered to support OPAL provision and setting. Tennis balls, rackets and skipping ropes will be ordered to be used only for OPAL lunchtimes.	Ongoing	£250	Pupils have access to improve their coordination, physical development and fine motor skills.	
Year 6 pupils to have specialist swimming teaching at the local pool. Autumn Year 5 pupils to have specialist swimming teaching at the local pool. Spring Year 4 pupils to have specialist swimming teaching at the local pool. Summer	Attending weekly one hour sessions for one term.	Ongoing	Parent/carer voluntary contribution	All pupils to be able to swim at least 25m by the end of KS2.	
Providing opportunities for pupils to attend a range of after school clubs.	A range of after school clubs run by Inspire Sports coaches (£3.50 per child) for all year groups. Other outside providers to run after school clubs for all year groups. To support vulnerable children that struggle to access extra-curricular activities, 1 place per afterschool club will be subsidised per term.	Ongoing	£315	All pupils have the opportunity to take part in extracurricular activities. Keep registers of pupils who attend.	
All pupils in KS1 and KS2 to experience outdoor and adventurous activities through Outdoor Education.	Each class to have half a term of outdoor education by the Outdoor Education Team. Staff have attended training to allow these sessions to be delivered.	Ongoing		Assessment by Outdoor Education Team	

<p>To update resources and equipment for PE lessons as required.</p>	<p>To monitor and update equipment as it is required and after consultation with the coach and teachers. To organise the P.E resources in all areas of the school. Order resources to ensure that there are class sets of resources that will be used for P.E lessons only. Order storage units to enable this to happen.</p>	<p>Ongoing</p>	<p>£250</p>	<p>Pupils to have a wider range of equipment to choose from – encouraged al to be involved and enhancing the lessons delivered.</p>	
<p>To update gymnastics resources.</p>	<p>To order a new springboard, ensuring we have a good quality piece of gymnastics equipment.</p>		<p>£335</p>	<p>Upper KS2 gymnastic lessons will be enhanced, encouraging more pupils to be actively involved and develop their skills.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key developments	Actions and strategies	Dates	Cost	Evidence and Impact	Sustainability
Regular PE and Sport updates on the school website/newsletters.	Feedback to parents regarding sporting events, expenditure and areas of development. Include key information in newsletters which are uploaded to the website.	Ongoing	-	School community more aware of the status of PE and Sport in the school therefore profile raised.	
Sport celebration assembly (praise).	Praise assembly linked to PE and Sporting achievements e.g. sportsmanship. Include any school team achievements during praise assembly.	Termly	-	Highlight the involvement of pupils in sporting activities in order to encourage others to get involved.	
Continuing the weekly mile / skipping.	To help raise the fitness level of pupils in the school, pupils will undertake a weekly mile / weekly skip. Fitness trackers are to be used across the school to help encourage pupils to be more active through competition. House captains to organise and run in-house whole school competitions. Skipping ropes to be purchased to top up the amount we already have.	Ongoing	£300	Fitness of pupils improves. Pupils can sustain their running / skipping for longer periods of time.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key developments	Actions and strategies	Dates	Cost	Evidence and Impact	Sustainability
Staff to receive CPD to be upskilled in their own teaching of P.E.	Whole school CPD. Work closely with less confident staff and ECTs. Unite coaches to work collaboratively with staff members to provide a well-rounded curriculum.	Ongoing	£7,619.27 (Unite)	Class teachers to work alongside Unite coaches to ensure accurate assessment and ensure staff have a consistent approach to teaching PE. Unite coaches support and enrich the PE curriculum, providing a positive learning experience for the pupils. Lesson observations.	
To increase the confidence and expertise of staff when delivering PE.	Working alongside qualified coaches in school and then using these skills in their own lessons. Skills progressions implemented into planning.	Ongoing	-	Consistently high standards in PE throughout the school.	
CPD training opportunities offered to staff.	Staff given opportunities to attend relevant training courses and then report back to the rest of the staff.	Ongoing	-	All relevant staff confident and competent to teach PE skills using a range of learning styles. Staff better equipped to teach a range of lessons in PE and Sport.	

PE Hub Scheme to be renewed	PE Hub scheme to be renewed to support staff with delivering the PE curriculum.	Ongoing	£575	All staff have access to high quality lesson plans.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key developments	Actions and strategies	Dates	Cost	Evidence and Impact	Sustainability
Provide different sports to cater for a range of pupils and their interests/abilities	<p>Staff and inspire coaches to provide a wide range of sports following P.E overview.</p> <p>Monitoring of sports taught throughout the year to take place to ensure the variety across the school.</p> <p>Children have access to newly installed equipment purchased last year. These options include basketball nets, netball nets, and tennis nets.</p>	Ongoing	-	<p>More pupils of differing sporting abilities getting involved in a wider range of sports.</p> <p>Hardwearing, permanent equipment to be purchased to ensure that the offer is sustainable.</p> <p>Pupils to experience a wider range of athletic sports.</p> <p>Pupils to have an increased understanding of sporting events that take place globally.</p>	
Increase links with clubs/facilities in the community.	To continue contact made with local school / high school to enable opportunities for pupils to take part in competitive activities.	Trips to sporting venues/events	-	More pupils having more access to a range of sports.	
Bikeability training	Year 6 to have bikeability training to help them to ride a bike safely.	Summer 26	-	Pupils' meeting the requirements of the course.	
Forest School	Contribution made to LSP salary, 15 days of the academic year to staff who teach and facilitate forest school.	Ongoing	£1,580.73	Pupils will receive a broad experience of outdoor learning, increasing their physical and emotional wellbeing as a result.	
Attending sessions at Perryfields Academy.	Attending activity days as a class or group in order to experience a wider range of activities e.g. flight day Year 5 – trampolining	Summer 26	-	Pupils' taking part in different activities at a different venue alongside pupils from other schools.	
Year 3/4 pupils to attend an outdoor and adventurous activity holiday at a recognised center.	Pupils attempting a range of O and A activities overseen by qualified staff and coaches	Spring 26	-	Pupils' confidence increasing as the challenge themselves and try new things/experiences.	
Year 6 pupils to attend an outdoor and adventurous activity holiday at a recognised center.	All pupils attempting a range of O and A activities overseen by qualified staff and coaches	Spring 26	-	Pupils' confidence increasing as they challenge themselves and try new things/experiences.	

Key indicator 5: Increased participation in competitive sport

Key developments	Actions and strategies	Dates	Cost	Evidence and impact:	Sustainability
Attend competitions where possible	Pupils to compete against other classes and schools where possible in a variety of competitions. Mark out a football pitch for visiting teams to play.	Ongoing	-	Pupils' can experience healthy competition and they can be successful whilst developing their teamwork skills.	
Encourage pupils to sign up and take part in competitions	Keep registers of pupils attending competitions and highlight on year group lists.	Ongoing		A wider range of pupils participating in competitions.	
Encourage more intra competitions within school	Inspire coach to set up competitions at lunchtime. Sports Day (Summer 26)	Ongoing		Pupils getting involved at lunch time. All pupils taking part in EYFS, KS1 and KS2 sports days.	
Total			£19,131		