

History at Perryfields KS2

NC Links	Key Vocabulary	BLP Links	Personal Development	Cultural Capital
Changes in Britain from the Stone Age to the Iron Age	Stone Age (Year 3) Stone Age, Bronze Age, Iron Age, Neolithic, archaeologist, chronological, hunter-gatherer, fort, predator, Stonehenge, Skara Brae, Woolly Mammoth, artefact	Questioning, making links, collaboration, listening, interdependence	Class assembly History man visit?	Picture News Jobs – archaeologist
The Roman Empire and its impact on Britain	Romans (Year 4) Invade, settle, conquer, formation, expand, empire, emperor, legion, soldier, colosseum, amphitheatre, temple, mosaic, chariot, gladiator, citizens	Questioning, making links, planning, meta-learning	Class assembly Visit to Wroxeter	Picture News Jobs – archaeologist
Britain's settlement by Anglo-Saxons and Scots	Anglo-Saxons (Year 4) Invade, settle, settlers, savages, Angles, Saxons, Jutes, Picts and Scots, Britons, conquer, pagan, priests, gods, monks, monastery, illuminated manuscripts, burial, runes, artefacts	Questioning, collaboration, revising, making Links, imagining listening, distilling	Class assembly Visit to Birmingham museum	Picture News
The Viking and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor	The Vikings (Year 5) Viking, invader, settler, runes, sagas, longboat, Anglo-Saxon, Jorvik, thatched, Scandinavia, barbarian, helmet, loot, Norsemen, pillage, raid, artefact	Questioning, making links, collaboration, listening, revising, distilling Imagination Imitation Questioning	Class assembly History man visit Victorian day	Picture News Jobs – archaeologist
A local history study	Birmingham (Year 3) Shakespeare, industry, photograph,	Collaboration, Listening, Imitation, Interdependence	Visit to Birmingham museum Visit to RSC Stratford-upon-Avon – workshop with actors (did not happen due to covid, to rebook?) Grandparents lunch	Picture News Black history month

A study of a theme in British History	WW2 (Year 6) Air raid precautions, shelters, ally, allies, alliance, barrage balloon, blitz, propaganda, cargo, concentration camp, democracy, democratic, dictator, dictator, evacuee, gas mask, government, home front, home guard, incendiary bombs, invade, Nazi Party, Jew/Jewish/Judaism, ration, surrender, ultimatum	Managing distractions, Collaboration, Perseverance, Listening, Making links	Class assembly Visit to Bewdley Museum Question and answer session with an evacuee from WWII (local).	Picture News Jobs – archaeologist Remembrance Day
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Victorians (Year 5) Empire, workhouse, industrial revolution, locomotive, reign, cane, blackboard, slate, chimney sweep, poverty, wash board, mangle, hopscotch, mining, cobbles, orphan, pauper	Visit to Black Country Museum	Visit to Black Country Museum	Picture News
Early Civilizations achievements and in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt (Year 3), The Shang Dynasty.	Ancient Egypt (Year 3) Egyptian, pharaoh, myth, legend, god/goddess, mummification, embalm, scarab, tomb, pyramid, sarcophagus, sphinx, hieroglyph, cartouche, Tutankhamun, Cleopatra, archaeologist, artefact	Meta-learning, distilling, imitation	Class assembly Visit to Birmingham museum	Picture News Jobs – archaeologist
Ancient Greece	Ancient Greece (Year 6) Acropolis, agora, Alexandra the Great, Aristotle, assembly, Athens, chiton, cuirass, democracy, helots, Homer, Hoplite, Macedonia, oligarchy, Olympics, Peloponnese, Pericles, Plato, Polis, Socrates, Sparta, titans, trireme, tyrant	Collaboration, inter-dependence, planning, revising, questioning, capitalising	Enterprise project House teams to raise money for a chosen charity. Residential visit to Plas Gywnant - Achieve the John Muir Award (Discover, Explore, Conserve and Share wild Places. Bikeability	Picture News
A non-European society that contrasts with British History chosen from: Early Islamic Civilization, Mayan Civilization, Benin				

Vocabulary:

Key vocabulary used in relevant lessons by teachers. Vocabulary cards quiz. Vocabulary relevant to theme (if history based) displayed in classroom and on MTPs.

BLP:

Many BLP skills link to learning, such as absorption, managing distractions and perseverance and therefore may appear in most thematic lessons. Depending on objective, BLP skills will apply and teachers to choose relevant BLP skills and display/discuss for each lesson.

Community:

Where possible, links are made to outside school that will enhance the children's and understanding of History; This may include visitors or parents.

Cultural Capital:

In order to prepare children for future success, we make links with our Design Technology topics to the real world and real life. Links with the high school and outside agencies to develop children's understanding of the importance of DT. Theme Days allow for this in more detail and in a creative way.